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ABSTRACT

This book overviews the process by which Mexican American children are socialized to the dominant Anglo American society and analyzes a 1973-76 study and 1983-86 follow-up of Mexican American college students regarding their knowledge of their own race and ethnicity and their attitudes toward the White race and culture. The chapters are: chapter 1, "The Formative Years: Self-Images and Expectations"; chapter 2, "The Formative Years: Desocialization and Alienation"; chapter 3, "Mexican Stereotypes: A Basis of Hostility"; chapter 4, "The Early Adolescent Years: Self-Images and Expectations"; chapter 5, "The Middle School: A Chicano Crossroads"; chapter 6, "Early Adolescent Years: Brown American Authority Models"; chapter 7, "The Later Adolescent Years: Beyond the Crossroads"; chapter 8, "The Timeless Philosophical Impasse: Nature Versus God"; chapter 9, "Later Adolescence and the Dark Side of Ethnocide: The Bato Loco Fantasy"; chapter 10, "A Deplorable School Record: Barriers to Being Somebody"; chapter 11, "The Internal Colony Labyrinth: Perpetuating the Consciousness of Inferiority"; chapter 12, "The Internal Colony Labyrinth: Non-Colonized, Non-Chicano Roles"; chapter 13, "Those Mexicans: A Republican Protestant View"; and chapter 14, "Chicano Nationalism: A New Birth of Freedom." Includes a glossary, key terms and discussion questions for each chapter, and an index. Contains references. (LP)

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